

## Christ's Ambassadors: 2 Corinthians 5:20-21



*Note to teachers: We are excited for you to use our MCN Sunday Sunday School lesson! We have created a lesson with six stations that include activities and pictures. We hope that your students will learn more about being ambassadors of Christ and what that looks like in different countries. This lesson is flexible to match what you want to do and have time for. We suggest you check out the three Hungarian craft options beforehand to see which will work best for you and to collect the materials needed. We have two videos linked, one is a Sing-along (1:50 min) and the other is a story from Sarah Huhn (2:47 min) in Taiwan. Three games from Costa Rica are on the last page of the lesson. Choose which one will work best for your age group and setting. [See the images document](#) for a blank map, and a filled-in map with all the locations. Use whichever fits your students best. Print a passport for each student for them to color or write on, depending on the age group. If you like, get a stamp or sticker to mark each country!*

### **Introduction:**

Read the key verses with your students: 2 Corinthians 5:20-21 (older classes may want to read verses 16-21 for more context).

#### **Does anyone know what an ambassador is?**

An ambassador is a person sent by a country as its official representative to another country. For example, the US ambassador to Canada goes from our country to Canada to give messages to their government and help solve problems between our countries.

#### **So what does it mean to be an ambassador for Christ?**

As ambassadors for Christ, we are official representatives sent by God to tell others about Him and salvation! What a cool job!

#### **What are some ways you are an ambassador for Christ in your life right now?**

This starts with learning more about Jesus and God's Word so we know what God says. Then we get to show love and kindness to friends and family, help people in need, and talk to others about what Jesus has done for us. (Etc.)

#### **Did you know that there are people who are ambassadors for Christ in other countries? Do you know what we call these people?**

Missionaries. Missionaries are a lot like you! They talk about God and his salvation to those around them and serve their neighbors by helping, teaching, and being kind. They just do these things in another place. Today, we are going to learn a little bit more about some missionaries and where they are ambassadors for Christ. Let's get your passports and get ready to travel!

## Stop 1: Canada

**Let's start off closer to home, in Canada! Can you find Canada on the map?**

Missionary [Grace Sugg](#) is an ambassador for Christ in Quebec, Canada. In Canada, there are 38 million people. They speak English and French. About half of Canadians are Christians, but in the part of Canada where Grace lives (Quebec), not many people go to church. Grace works at Ascension Lutheran Church in the Parc-Ex neighborhood of a big city called Montreal. Most of the people who live in her neighborhood are immigrants and refugees – people who have come to Canada from far away countries. Many of these people don't know much about God or the church. Some of them come from countries where Christians are persecuted (hurt or even killed for following Jesus). Grace connects with people in the community through a variety of activities, including English classes, community resource open houses (events where they help people understand how to live in Canada), a women's group, college student ministry, and more. Through each of these activities, Grace and her coworkers invite people into the church and into a relationship with other Christians so they can hear the Gospel.

Show the picture of Grace with some of her friends and neighbors.

Grace lives in a French-speaking part of Canada, but many of Grace's neighbors speak Punjabi, a language used in Pakistan and India. Can you try saying "Jesus Loves You" in French and then in Punjabi?

*(Do your best pronouncing the phrases below or use Google Translate to help you!)*

Punjabi: ਜਿਸੂ ਤੁਹਾਨੂੰ ਪਿਆਰ ਕਰਦਾ ਹੈ.

(pronunciation guide) Yisū tuhānū pi'āra karadā hai.

French: Jésus vous aime.

## Stop 2: Hungary

**Now let's visit Hungary in Europe! Can you find Hungary on the map?**

[Sarah Berta-Somogyi](#) lives in Hungary as an ambassador for Christ and a missionary. Hungary has 10 million people, and about half are Christians. Many Hungarians have been to church and know about Jesus, but they have few examples around them of what living a life with Jesus looks like. Some of Sarah's students at a Lutheran school have never opened a Bible before! Sarah is able to be an ambassador for Christ by

being an example of what living a Christ-like life is like while she teaches at a Lutheran school, hosts a mom's group, helps lead worship at a church, and builds relationships with those around her.

Pause and do a [Hungarian craft](#) (see pages 4-5).

### **Stop 3: Cambodia**

**Cambodia is next! Can you find it on the map? I will give you a hint; it's in Asia next to the ocean.**

[RJ Acomb](#) and [Hayley Steinbauer](#) are Ambassadors for Christ in Cambodia! There are 15 million people in Cambodia. Their main language is Khmer. 98% of the people are Buddhist. There are very few Christians in Cambodia. RJ and Hayley work at Stronghold Cambodia, a before and after school program for Cambodian children. They teach English and computer skills, and have a free meal and a devotion time for the students. They also have a play space for kids and reach out to parents and families with food support, health workshops, parenting classes, and more. On Sunday they have a worship service where students from the school lead music!

Stop to listen to and sing with [this sing-along video](#) of "Lord, I Lift Your Name on High" from the students at Stronghold. Try singing with both the English and the Khmer!

### **Stop 4: Taiwan**

**Now let's visit Sarah Huhn in Taiwan. Taiwan is an island off the coast of China. Can you find it on the map?**

There are 23 million people in Taiwan. Only 4% of them are Christian. They speak Mandarin Chinese and Taiwanese. Sarah works at Concordia Middle School, which has over 2,000 students. Most of the students come in not knowing anything about Jesus, but they each take Bible classes and learn more about Jesus during their time at the school. Sarah teaches Bible classes and other English classes. Her students ask lots of questions about Jesus and the Bible.

Here is a [video of Sarah](#) talking about her class and the opportunities she has to share the Gospel.

## Stop 5: Ethiopia

**Now, let's find out what Ambassadors for Christ do in Ethiopia! Ethiopia is a country in Africa. Can you find Ethiopia on the map?**

Ethiopia has 120 million people who speak many languages, including Afar, Amharic, Oromo, Somali, and Tigrinya, but all college classes in Ethiopia must be taught in English. Ambassadors for Christ, [Heidi Wilkinson](#) and [Karen Heimsoth](#), work in Ethiopia at the Ethiopian Evangelical Church Mekane Yesus Seminary, where students come from all over Africa to prepare for work as pastors or other church workers. Heidi teaches English classes to help students increase their English skills so that they can successfully attend seminary. The Lutheran church in Ethiopia is the biggest Lutheran church in the world!

Show pictures of Heidi and Karen in Ethiopia.

## Stop 6: Costa Rica

**Let's make our last stop in Costa Rica! Costa Rica is closer to the United States. It is in Central America. (Look below Mexico but above South America on the map)**

There are several Ambassadors for Christ in Costa Rica, including [the Hutton family](#), [Drew Boggs](#), [Zach Barz](#), and [Sarah Parrish](#). They work with LightHouse Transformation Ministries, an organization that supports education for teenagers and their communities in a poor area on the coast of Costa Rica. Many of their students have difficult family lives and struggle to trust God loves them. Though Costa Rica is a very spiritual place, there is a great need for deep, meaningful relationships with Christians living out their lives with Christ. When they aren't working at the local high school, the team spends time building relationships with locals by hiking, surfing, and playing soccer. Have you ever tried hiking, surfing, or playing soccer?

Stop to play a game from Costa Rica. (*See last page*)

**Concluding Discussion:**

What do you think about these missionary Ambassadors for Christ who are living and serving around the world?

What did you learn about being an ambassador for Christ?

What's one thing you can do to be an ambassador for Christ this week?

**Concluding Prayer:**

Dear God,

Thank you for making us your children and your ambassadors in the world. Bless and keep Grace, Sarah, RJ and Hayley, Sarah, Heidi, and the Huttons, Drew, Zach, and Sarah. Give them good relationships with their friends, neighbors, and students and many opportunities to share the Gospel. Open the hearts of those around them to trust in you. Encourage and strengthen them for their work and protect them from the Evil One. Show us how we can be your ambassadors this week and give us joy in sharing your love with others. Open our mouths to tell us about all that Jesus has done for us.  
Amen

## Games from Costa Rica

1. ***Enano Gigante (Small Person, Giant)***: One student is the leader. When the leader says *enano*, all the students squat down. When the leader says *gigante*, everyone stands up. Similar to Simon Says, the leader switches back and forth between the two words trying to trick students into doing the wrong action. If a student stands for *enano* or squats for *gigante*, they are out.
2. **Stop (Similar to Scattergories)**: Randomly choose one letter. Each student needs to think of a word for each category that starts with this letter. Categories are Occupation, Fruit, Food, Things, Nationality, Clothing. Each student gets one point for each word they have, but if their word is the same as someone else's, they cross out the word and no one gets a point.
3. ***El Palo (The Stick)***: Students make a circle and one person stands in the middle of the students holding a long stick (pole, rod, pool noodle, whatever you have on hand!). This person spins around keeping the stick close to the ground. Everyone else tries to jump over the stick when it gets to them without tripping over it.